



Dosbarth Conwy / Dosbarth Vardre DERBYN / RECEPTION Proposed Activities for Summer Term 2021



Datblygiad Creadigol Creative Development

- Painting, drawing, collage, clay modelling, and wall displays – recreating pictures of characters from book 'Commotion in the Ocean' by Giles Andreae and David Wojtowycz' using oil pastels.
- Create a under the sea themed sensory/messy play area. Learners to create resources or example, make coral out of pasta, find sea creatures, turn water blue etc.
- Organise an end of term summer party. Let learners make invitations, signs, decorations etc.
- Creative dancing (see physical development for further information)
- Music: teach children 'Under the Sea' song from 'Little Mermaid', learn '1,2, 3, 4, 5 once I caught a fish alive', 'Fuocho chi 'rïoed yn morio'

Datblygiad yr Iaith Gymraeg Developing the Welsh Language

- Helpwr Heddiw – mwy o gwestiynau a llenwi'r Siart Tywydd / more questions for Today's Helper and fill in Weather Chart.
- Ardaloedd yr ysgol / naming areas of the school.
- Patrymau newydd – gweler cynlluniau iaith yr Ysgol (patrwn iaith gwahanol yn gael ei gyflwyno yn wythnosol)
- Geirfa – Y tywydd a'r tymhorau / Vocabulary – The weather and the seasons.
- Rhannu storiâu / sharing stories – amrywiaeth o chwedlau gwahanol yn gael ei gyflwyno yn Gymraeg ac yn Saesneg.
- Gwers Cymraeg yn cael ei gyflwyno gan Miss Griffiths. Gweler cynlluniau Cymraeg.

Datblygiad Corfforol Physical Development

- Physical Literacy Sessions twice a week - developing movement skills, using balls and small apparatus, gymnastics and dance.
- Chwarae i Ddysgu/Play to Learn – developing physical skills using stories.
- Dance sessions to include Creative Dance based on theme under the sea. Create a dance to contrast sea creatures' movements e.g. scurrying crabs, waving octopi, weaving fish etc. Listen to and create moves to go with the music From 'The Carnival of the Animals – Aquarium' by Saint-Saëns.
- Watch videos of sea creatures and how they move. Have learners move around mimicking the movements.
- Practice for school sports day (cross curricular with Maths 1st 2nd etc.)
- Activities in all areas (indoors and outdoors) to develop fine motor skills.

Datblygiad Personol a Chymdeithasol, Lies ac Amrywiaeth Ddiwylliannol Personal and Social Development, Well-being and Cultural Diversity

- Amser Enfys – weekly session, playing/working with a partner (talking partners) - to encourage interaction, co-operation and independent selection of activities.
- Developing our skills, and setting targets.
- Show and Tell – sharing good work – describing and answering questions, appreciating the work of others.
- The Rainbow fish: book about a beautiful fish who finds friendship and happiness when he learns to share. Teach morals about the value of being and individual and for the distinctive shiny foil scales of Rainbow fish.

Under the Sea / Summer O Dan y Mor / Tymor yr Haf

Datblygiad Mathemategol Mathematical Development

- Maths on the Mat – whole class sessions using games, visual resources and rhymes to develop number skills and mathematical reasoning.
- Games and practical activities to develop number recognition, number sequencing and counting skills.
- Beginning to recognize/read number names.
- Beginning to record maths activities - lots of opportunities to practice number formation.
- Measuring time – sequencing daily events, clocks, telling the time – o'clock (12 hour clock), days of week, months of year.
- Recognizing, naming and sorting 2-D and 3-D shapes through play.
- Recognising and using coins (1p, 2p, 5p, 10p) through play for example café, beach shop etc.
- Count in 2s to 10 and in 10s to 100.
- Practicing how to move in a given direction (forward, back) will practice by using BeeBot and play games.
- Complete a simple symmetrical picture.
- Sort and classify objects using one criterion and record collections using numbers or pictures (pictogram on Purple Mash of class eye colour)

Iaith, Llythrennedd a Chyfathrebu Language, Literacy and Communication

- Jolly Phonics Sessions – revise single and capital letters, sounds/digraphs.
- Continue with handwriting/letter formation practice. Lots of practice blending sounds to read and spell words. Begin to read and write simple sentences.
- Begin to take reading books home. Begin group reading sessions in school.
- Narrative Sessions – focusing on confidence and clarity of speech – asking and answering questions and describing events (Who? Where? When?)
- Focus tasks and games to develop awareness of beginning, middle and end sounds in CVC words.
- Write and Draw – beginning to write in a conventional way – My News, retelling a story.
- Discussing 'Under the Sea', finding and writing facts about different creatures of the sea.
- Listening to the book 'Commotion in the Ocean', discuss rhyming. Use their new knowledge to create rhyming words.
- Listen to 'The Rainbow Fish' (See Religious Education)

Gwybodaeth a Dealltwriaeth o'r Byd Knowledge and Understanding of the World

- Mind-mapping – What do we know about the summer season seasons and the weather? What do you know about under the sea? What would you like to learn about? Create a KWL class grid and add to it every week during 'cwestiwn yr wythnos' session.
- Sea pollution – how can we help save our animals and keep them safe. Look at and discuss recycling.
- Plant life cycle: learn about the cycle and the step by step process. Why is it important? Plant flowers outside and watch them grow. Measure when they start to grow and keep a log.

Addysg Grefyddol Religious Education

- Listen to 'The Rainbow Fish' – discuss being kind, sharing and what is being selfish?
- Life Cycle - See KUW
- Recycling – See KUW
- We are all different, discuss how we are all different, does it matter I we are different? Discuss being a good friend.